

Vouchers – A Legal Swap of Authority

School Choice becomes a legal transfer — a “swap” of power and jurisdiction:

- **Parents**— originally hold the right and responsibility for education.
- **By accepting the voucher**, the parent **calls in the state** as the “voucher,” giving it the right to define standards, assess outcomes, and enforce accountability.
- The state, now the warrantor, says: **“If we fund it, we regulate it.”**
Meaning control shifts to the state.

So even in a “private” or “home” setting, the funding mechanism creates a legal and contractual bridge back to the state — one that allows oversight, data collection, and control of curriculum. When fully implemented, opting out will no longer be an option.

School Choice

While the slogan sounds appealing, the truth behind school choice is far from liberating. Hidden beneath the language of “parental empowerment” lies a system designed to transfer control from families to the state, and ultimately, to global education investors. Data tracking, outcome-based funding, and public private partnerships are redefining what it means to “educate” a child, turning learning into a tool for profit and social control. Education will no longer be accountable to families, but to funders.

— Rhonda Thomas
Truth In Education

“When We Reach for the Money, the Handcuffs Go On.”

Vouchers not only are a threat to the autonomy of private education but could be an existential threat to our K–12 Christian education movement as well. Most of the informed homeschool leadership as represented by HSLDA have not supported the voucher.

It is important that true conservative, Christian, and free-market educators are vigorous today to defend the autonomy of private education. We must build a firewall against the larger fire that could burn through our Christian and homeschool families tempted by the lure of “free” money.

Some GOP and conservative officeholders and policy analysts use trite mantras like “the money should follow the child” or “we won’t accept the voucher if strings are attached.” We must counter with our own favorite arguments like Ronald Reagan who said, “The most terrifying words in the English language are: I’m from the government and I’m here to help.”

We should also phase out the term “school choice” in favor of the more appropriate term “educational freedom” to describe our policy model.

— Rev. E. Ray Moore
Exodus Mandate



**Christian
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International Agenda and UN Involvement

The little-noticed report commissioned by UNESCO’s Global Education Monitoring Report argues that there is a “need to establish appropriate governance and regulatory frameworks” over private schools funded by government. This is supposedly to ensure that UN-backed goals such as “equity” are achieved.

Even more alarming, the report starts with the premise that the government—not the parents—is primarily responsible for the education of children. Citing the UN’s so-called “Sustainable Development Goals,” described by UN leaders as the “master plan for humanity,” the report claims that “the State remains the duty bearer of education as a public good.”

“It will allow for the collection of all children’s social and emotional data to measure compliance for their future social credit system driven by ESGs.”

Parents are described as “stakeholders” or even “vested interests” to be overcome by the government. Critics have called this approach—widely supported among global elites at the World Economic Forum—state socialism, corporatism, and fascism.

— Alex Newman
Liberty Sentinel

