

The Root Issue: Entitlement Thinking

Creating a new entitlement, which education vouchers most certainly do, raises the state—with its ungodly ways—above God as the object of our trust for providing our needs.

The widespread embrace of fraudulent ideas is masked. The lack of healthy thinking in our nation is not simply a lack of money issue. Nothing is free—someone is paying.

Financial help through voluntary donations is wonderful and demonstrates our responsibility to care for those in need; however, care is needed not to foster entitlement-thinking or build unhealthy dependencies.

Our nation is plagued with generational enslavement from parents embracing a right to another person's property. Entitlement-thinking and its enslaving consequences naturally flow to the next generation.

In our quest for liberty, we must understand that a liberty-mindset—one that embraces God's created order and ways, and understands Him as provider and protector—will never be achieved through an entitlement-based education.

— Mark Shepard, Board Member
Christian Education Initiative



Accountability and Strings Attached

Accountability of how the money is used will be required. Therefore, “strings” will be—if not immediately, then in short order—attached to this “free” voucher money as a requirement for accountability. This accountability can take different forms such as:

- Accreditation limited to only certain agencies
 - Only government/bureaucracy-approved programs allowed
 - Standardized testing requirements
 - Mandatory curricula or courses dealing with diversity, inclusivity, equity, SEL, LGBTQ+ issues, Common Core, etc.
 - Federal requirements for same-sex locker rooms and restrooms, nonrestrictive hiring, etc.
 - Teachers credentialed in cultural Marxist methodology
 - School unionization
 - Regulated and intrusive visits by government agents to assure homeschooling meets state standards
 - UN's Agenda 2030 sustainable development goals must be adopted in the curriculum
- Honorable Diane Douglas, Former AZ Superintendent of Public Instruction
- Richard W. Hawkins, Chairman
Christian Education Initiative

VOUCHERS, ESAs and SCHOOL CHOICE



SHEKELS WITH SHACKLES



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