

WHO IS YOUR GOD?

Creating a new entitlement, which education vouchers most certainly do, once again raises the state, with its **ungodly ways, above God as the object of our trust for providing our needs.** In addition, the source of the widespread embracement of fraudulent ideas is masked. The lack of healthy thinking in our nation is not simply a lack of money issue. **Nothing is free, someone is paying.** Financial help through voluntary donations is wonderful and demonstrates our responsibility to care for those in need; however, **care is still needed to not foster entitlement-thinking or build unhealthy or unstable dependencies.** Our nation is plagued with generational enslavement from parents embracing a right to another person's property. **Like all other lived-out beliefs, entitlement-thinking and its enslaving consequences naturally flow to the next generation.**

In our quest for a renewed appreciation for liberty, we must understand that a liberty-mindset, which is a mindset that embraces the realities of God's created design, order and ways and understands God as our provider and protector, will never be achieved from an entitlement-based education.

Mark Shepard, Board Member
Christian Education Initiative

VOUCHERS: HE WHO HAS THE GOLD MAKES THE RULES

Accountability of how the money is used will be required. Therefore, 'strings' will be, if not immediately, then in short order attached to this 'free' voucher money as a requirement for accountability. This accountability can take different forms as:

- Accreditation limited to only certain accreditation agencies
- Only government/bureaucracy approved programs are allowed
- Standardized testing requirements
- Mandatory curricula or courses dealing with diversity, inclusivity, equity, SEL, LGBTQ+ issues, Common Core, etc.
- Federal requirement for same sex locker rooms and restrooms, non-restrictive hiring, etc.
- Teachers must be credentialed in the cultural Marxist methodology
- Schools required to be unionized
- Regulated and intrusive visits by government agents to ensure that homeschooling meets the State's mandated standards
- The United Nation's Agenda 2030 sustainable development goals have to be adopted in the curriculum.

Honorable Diane Douglas, Former AZ
Superintendent of Public Instruction

Richard W. Hawkins, Chairman
Christen Education Initiative

SHEKELS WITH SHACKLES



VOUCHERS, ESAs and SCHOOL CHOICE

CHRISTIAN EDUCATION INITIATIVE

<https://Christedu.org>

Trifold Edition
10/17/25

VOUCHERS - A LEGAL SWAP OF AUTHORITY

Using the Webster's 1828 Dictionary, School Choice becomes a **legal transfer** — a “swap” of jurisdiction:

- **Parents** → originally hold the right and responsibility for education.
- **By accepting the voucher**, the parent **calls in the state** as the “voucher,” giving it the right to define standards, assess outcomes, and enforce accountability.
- The state, now the warrantor, says: *“If we fund it, we regulate it.”*

So even in a “private” or “home” setting, the funding mechanism creates a **legal and contractual bridge** back to the state — one that allows oversight, data collection, and curriculum influence.

SCHOOL CHOICE

While the slogan sounds appealing, the truth behind *school choice* is far from liberating. Hidden beneath the language of “parental empowerment” lies a system designed to transfer control from families to the state, and ultimately, to global education investors. **Data tracking, outcome-based funding, and private capital partnerships** are quietly redefining what it means to “educate” a child.

Rhonda Thomas
Truth In Education

DO NO HARM

Vouchers not only are a threat to the autonomy of private education but could be an existential threat to our K-12 Christian education movement as well. Most of the informed homeschool leadership as represented by HSLDA have not supported the voucher.

It is important that true conservative, Christian and free-market educators are vigorous today to defend the autonomy of private education. We must build a firewall against the larger fire that could burn through our Christian and homeschool families tempted by the lure of “free” money. **When we reach for the money, the handcuffs go on.**

Some GOP and conservative office holders and policy analysts use trite mantras like “the money should follow the child” or “we won't accept the voucher if strings are attached.” We must counter with our own favorite arguments like Ronald Reagan who said, “The most terrifying words in the English language are: ‘I’m from the government and I’m here to help.’” **We should also phase out the term “school choice” in favor of the more appropriate term “educational freedom” to describe our policy model.**

Rev. E. Ray Moore
Exodus Mandate

U.N. REPORT: USE TAX MONEY TO CONTROL PRIVATE EDUCATION

The little-noticed report, ...commissioned by UNESCO’s “Global Education Monitoring Report,” argues that **there is a “need to establish appropriate governance and regulatory frameworks” over private schools funded by government.** This is supposedly to ensure that UN-backed goals such as “equity” are achieved.

Even more alarming, **the report starts with the outrageous premise that the government — not the parents — is primarily responsible for the education of children.** Citing the UN’s so-called “Sustainable Development Goals,” described by UN bosses as the “master plan for humanity,” the report claims that “the State remains the duty bearer of education as a public good...It will allow for the collection of all children’s social and emotional data to measure compliance for their future social credit system driven by “environmental, social, and governance” watchdogs (ESGs).”

Incredibly, parents are described variously in the report commissioned by UNESCO as “stakeholders” and even “vested interests” to be overcome by the government. Critics have regularly derided the approach — widely supported among global elites at the World Economic Forum — as state socialism, corporatism, and fascism.

Alex Newman
Liberty Sentinel